

**The Effect of Using Roundhouse Diagram Strategy on
 Developing Some Concept and the Reflective Thinking
 of skills among primary school students**
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ABSTRACT

-This study aimed at investigating the effect of using roundhouse diagram strategy in teaching Social Studies on developing Some Concept and the Reflective thinking of of skills among primary school students

- The sample consisted of two groups: experimental group (n=40) which taught by using roundhouse diagram strategy, and control group (n=40) which taught by traditional method. To achieve the purpose of the study, the researcher designed teaching material in accordance with roundhouse diagram strategy, and a test to measure the Reflective thinking and a test to measure the Concept. The results showed that there are statistically significant differences among primary school students in favor of the experimental group, and there are statistically significant differences among primary school students means in the two groups on the Reflective thinking test in favor of the experimental group. The study recommended the inclusion of roundhouse diagram as an instructional strategy in teaching Social Studies and to conduct similar studies on other subjects and classes.

Keywords: Roundhouse Diagram Strategy, Reflective Thinking, concepts.